

# SITE LEARNING PLAN

## Area of Impact: Wellbeing Cognitive Engagement

As a school we aim to increase student cognitive engagement through personalised learning strategies and creating supportive learning environments to enhance both academic performance and overall wellbeing.

## Challenge

If we implement differentiated pedagogical practices, and create opportunities for students to be active participants in their learning, we will see students being stretched and challenged whilst collaborating, thinking critically and creatively and reflecting on their learning.

### Task Design

Learning tasks are designed to be engaging, appropriately challenging, & differentiated to meet diverse student needs while encouraging growth & critical thinking.

All staff utilising "I do, We do, You do" model.

Limiting "teacher" talk.

Including elements of inquiry, high interest based learning, passion projects.

Promote dialogue, questioning and thinking routines to leverage curiosity & engagement.

### SA Curriculum

We will design, teach, assess and report using the SA Curriculum for Mathematics, Greek, PE, Health & Performing Arts.

We will begin exploring and unpacking other curriculum areas.

### Regulation

Learning environments are calm, conducive for learning.

Common & consistent language and resources are used further developing Zones of Regulation.

Learning is targeted at students Zone of Proximal Development, ensuring students are appropriately challenged without cognitive overload.

All staff are modelling, implementing and utilising a range of regulation breaks/activities.

### Formative Assessment

Success Criteria & Learning Intentions will be visible and used for all learning areas.

All students will be supported to develop regular learning goals.

A range of Formative Assessments will be used, not limited to just departmental & standardised testing.

Termly data chats will be implemented between teaching staff & leadership.

Data will be used to support task design & differentiation.

## Additional School Priorities

F-2 InitialLit

Tier 2 & 3 Interventions

F-6 Problem Solving Framework

F-6 Vocabulary Development

5/6 PLD

3/4 SpelleX

F-6 Brightpath Writing  
F/1 Recount - 2/6 Narrative

F-6 Seven Steps of Writing  
Framework

